This book provides an overview of contemporary postgraduate research in Teacher Education, bringing recent research on technology education to the attention of teachers so that they can use the findings to inform their practice, while also informing the education research community and policymakers alike. The book brings together significant international research on Technology Education by focusing on contemporary PhD theses. While the concept of undertaking a research project has changed, the focus on examining learning through the exploration of new technologies remains constant. This book brings together cutting-edge studies on various facets of technology education that have taken place in different parts of the world, with the aim of providing a comprehensive understanding of the field. The book covers a wide range of topics, including the use of technology in classroom settings, the role of technology in teacher education, and the impact of technology on student learning. It also highlights the importance of integrating technology into teaching and learning practices, and the need to develop teacher educators and other researchers. The book provides an essential resource for educators and researchers in the field of technology education, and is a valuable addition to the literature on contemporary research in this area.
Contemporary research on education involves the study of people – often young and vulnerable people – and their practices. Researchers working within psychology and social science research commonly follow guidelines and codes of conducts set by country-specific ethics committees. Still, these codes can vary from one country to another, and the perceptions of the moral and legal issues involved in research can differ significantly. This volume discusses the ethical issues that are raised in the field of social science research, especially in the area of medical ethics. It provides a broad introduction to the ethical issues that researchers encounter in their work and explains how these issues can be addressed and resolved. The book begins with an overview of the ethical issues that researchers face in their work and how they can be resolved. It then goes on to discuss the ethical issues that researchers face in their work and how they can be resolved. 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This insightful book offers a wide-ranging collection of lively discussions on contemporary issues, policies and practices in higher education. It brings together expert contributors from the fields of education, sociology, and cultural studies to explore the ways in which higher education systems are shaped and transformed by social, economic, and political factors. The book covers a range of topics, including the role of technology in teaching and learning, the impact of globalization on higher education, and the challenges faced by students and faculty. It also examines the ways in which higher education policy and practice are shaped by broader social, economic, and political forces. The book is an essential resource for educators, researchers, and policymakers, providing insights into the complex issues facing higher education in the 21st century.